PERSONALITY CHARACTERISTICS OF SKI INSTRUCTORS AND PREDICTING TEACHER EFFECTIVENESS USING THE PRF

Bridgwater, C. A. (1982)

RESEARCH PURPOSE

- Test the Personality Research Form's (PRF; Jackson, 1974) predictive ability of "real world" criteria.
- Provide data for a circumscribed occupational group from the normal population.

"Real world" criteria = Teaching Effectiveness
Occupational group = Ski Instructors

INSTRUMENTATION

Normative Data

Self-Administered PRF test (n = 118 ski instructors)

Teaching Effectivenss

Bridgwater Effectiveness Scale for Teaching ratings of instructors by their directors (n = 28)

KEY FINDINGS

PRF Scales

Instructors differed signicantly from the general population in 17 of the 20 PRF scales
3 PRF scales correlated significantly with teaching effectiveness, each negatively correlated.

Predictability of Teaching Effectiveness

Level of certification and number of years of experience served as the best predictive combination for teaching effectiveness.

IMPLICATIONS

Instructor Characteristics

Based on the PRF results, ski instructors can be generally described as:
Strong Leaders, Highly Independent, Socially Adept, Highly Perceptive

Teaching Effectiveness

Results suggested that lower teaching proficiency and younger age explained weaker teaching as ineffective teaching was positively correlated with abasement, succorance, and sentience.

CONCLUSION

Personality Research Form

Can be successfully used in applied settings to highlight normative data on other occupational groups.

Bridgwater, C. A. (1982). Personality characteristics of ski instructors and predicting teacher effectiveness using the PRF. *Journal of Personality Assessment, 46*(2), 164-168.