EFFECTS OF A SKIING EXPERIENCE ON ADOLESCENTS WITH LIMB DEFICIENCIES:

An occupational adaptation perspective

Pasek, P. B. & Schkade J. K. (1996)



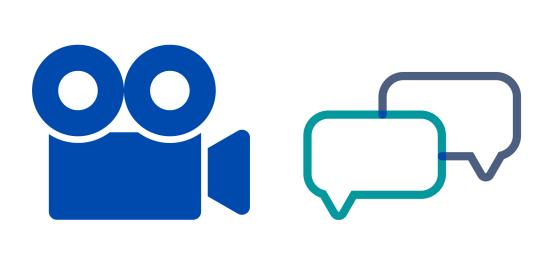
PURPOSE

- To determine whether **relative mastery** and **self-esteem** could be identified among participants.
- To determine whether there is a **relationship** between the experience of relative mastery and enhancement of self esteem.

METHODOLOGY

Phenomenological approach observing 14 adolescents with limb deficiencies participating in a 6-day ski program.

Case study using participant observation, interviews, researcher notes, daily lesson progress notes, daily end-of-lesson questionnaire, and post-trip questionnaire





RELATIVE MASTERY

Development of relative mastery: over their fears, their limb deficiencies, and the challenging physical environment.

SELF-ESTEEM

Increase in self-esteem was noted, but may be attributed to factors outside of the skiing experience, such as psychosocial aspects and existing levels of self-esteem.

RELATIONSHIP

Based on the post-trip questionnaire, increased self-esteem was an outgrowth of skill acquisition and mastery.

FUTURE RESEARCH

Research should address the longterm effects of participating in similar programs and the generalizability of those positive effects to various life situations.



